

## Material 5

Group work concerning each of the topics is carried out on the basis of the preparation stage, i.e. the following actions of the person leading the classes:

- assigning topics to the groups;
- assigning specific roles to group members;
- defining and controlling the time needed to prepare for playing the assigned role in a short scene.

### Short scene 1.

Imagine that Easter or the child's birthday is coming. From the point of view of the idea of foster family functioning, a meeting with the child's biological parents should be organized.

Think about:

- how to plan it;
- what can prove helpful for you;
- what can prove an obstacle in carrying out that task.

Together with other group members, play a short scene based on your considerations and experiences concerning the organization of an Easter or birthday meeting with biological parents.

### Short scene 2.

Imagine that your foster child spent a weekend with his or her biological parents. Their views concerning children raising are different than yours (bedtime/attitude to school duties/smoking tobacco at the child's presence – choose one issue). Such significant differences in methods of raising children are harmful for the child, who cannot distinguish between socially acceptable and non-acceptable behaviours. Think about how to talk about that both with the child and his or her parent. Discuss the problem with other members of your group. Play a short scene concerning that topic.

### Short scene 3.

Imagine that you are at early stages of foster parenthood. You are present during a meeting of the child with his or her biological parents, who cannot accept the fact that the child was "taken away" from them. The biological parents are disrespectful towards you, ironic and try to make you look less valuable in the child's eyes. How do you behave in such a situation? How do you react? Think about how you can present the described situation by means of a short scene. Play that scene with other members of your group.